



Halton District School Board

Bullying Prevention and Intervention Action Plan Template 2013

Providing students with an opportunity to learn and develop in a safe and respectful society is a shared responsibility in which the board and our schools play an important role. Schools with bullying prevention and intervention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. Bullying prevention and intervention strategies must be modeled by all members of the school community.

from HDSB Bullying Prevention and Intervention Administrative Procedure

Definition of Bullying

Bullying means **aggressive and typically repeated behaviour** by a student where,

- a) the behaviour is intended, or the student ought to know that the behaviour would be likely to have that effect of,
 - causing fear or distress to another individual, including physical, psychological, social or academic harm, harm to the person’s reputation or property, or
 - creating a negative environment at the school for another individual, and

- b) the behaviour occurs in a context where there is a **real or perceived power imbalance between the pupil and the individual** based on factors such as size, strength, age, intelligence, peer group power, economic status, social status, religion, ethnic origin, sexual orientation, family circumstances, gender, gender identity, gender expression, race, disability or the receipt of special education.

Bullying behaviour includes the use of any physical, verbal, electronic, written or other means. For the purposes of the definition of bullying, bullying by electronic means (commonly known as cyber-bullying), including, creating a web page or blog in which the creator assumes the identity of another person or impersonating another person as the author of content or messages posted on the internet; communicating material electronically to more than one individual or posting material on a web-site that may be accessed by one or more individuals

from Accepting Schools Act 2012

SSAT MEMBERSHIP	2013 / 2014
<i>School</i>	
<i>Principal or Vice Principal</i>	
<i>Teacher</i>	
<i>Non-Teaching Staff</i>	
<i>Parent</i>	
<i>Community Partner</i>	
<i>Students</i>	
SSAT CONTACT PERSON (must be a staff member)	
Email address	

Types of bullying that exist in our school

(as identified through school based data and information)

School Bullying Prevention SMART Goal

Bullying Prevention and Awareness Strategies/Curricular Connections/Activities

(for whole school and those students at risk of bullying behaviours)

Bullying Intervention and Support Strategies

(for individuals who cause harm, are impacted by harm, and are witness to harm)

Training Resources and Outreach Strategies for Members of the School Staff, Parents and Community

Bullying Prevention and Awareness Responsibilities for:

Staff :

Address and document incidences of bullying. Report repeated or severe bullying to the administration. Keep parents informed of bullying incidents and strategies used.

Students: Report bullying to your teacher or parent. If cyber bullying,, save and print the material and give it to your parent or teacher.

Parents:

Monitoring and Review Process/Timelines

This plan has been shared with staff and parents via:

- Staff Meeting
- School Council Meeting
- Newsletter
- School Website (*required*)
- Other:

Resources/Reference: Safe and Inclusive Schools Policy

Bullying Prevention and Intervention Admin Procedure
Bullying Prevention and Intervention Framework
HDSB Guide to Bullying Prevention and Intervention
Promoting a Positive School Climate
TFFM Survey
Safe Schools Social Workers
Public Health Nurses